

# Guidelines for Youth Folk Arts

## Division 2

Years below are years that you have done the project.

### Paper Snipping aka Scherenschnitte

1st year- simple snowflakes, set of 3 displayed

2nd and 3rd year- 3-6 simple pieces made into cards

4th-6th years- 3-6 pieces that are 4x6 or larger. Bring pictures of previous years projects

7th-10th years- 1 8x10 piece or 2 5x7 pieces displayed

11 years and up- 1 large piece 8x10 or bigger, framed

### Creative Twist-Using creative twist paper to make useful craft projects.

1st year- 1 small useful item, ribbon, flower ect.

2nd and 3rd year- small display item, example, small bouquet, small basket or wall hanging.

4-6 years- 1 medium size item or display. Bring pictures of previous projects.

7-10 years- Large basket or wall hanging

11 years and up- Large wreath or other project showing skills previous learned. Bring pictures of previous projects.

### Stenciling- using stencils to make designs on paper.

1st, 2nd and 3rd year- use of a large stencil with 2 or more colors

4th, 5th and 6th years- mixture of large and small stencils with 4 or more colors.

7th, 8th, 9th or 10th years- mixture of large and small stencils on different surface materials. 2 or 3 pieces and use multiple colors.

11 years and up- Stencil of own design, on different surface material with multiple colors.

Stamping on Paper- using stamps to make cards, stationary or other useful articles.

1st year- 3-6 cards with basic stamping.

2-3 years- Stationary set of 8-10 pieces of paper with envelopes.

4-6 years- 8-10 cards with same theme, or stationary set of 10-15 pieces or something to show previously learn skills, bring pictures of previous projects.

7-10 years- 10-15 cards/stationary pieces or a wall hanging framed.

11 years and up- 20-25 cards, divided into multiple themes or stationary set. Or a 2 piece wall hanging framed.

Quilling- using paper strips that are rolled and shaped to create designs

1st year- 2 simple pieces, like snowflakes or flowers ,or a display of 15 or more different quilling shapes. Displayed

2nd-3rd years 4-6 small (less than 6 inches) pieces displayed.

4th to 6th year 2-3 medium to large (bigger than six inches) pieces, displayed.

7th to 10 years- an 8x10 or larger display. Showing what you have learned over the years

11 years and up- an 11x14 or larger display.

Scrapbooking- Making an album to creatively display photos. Need to be in an album and in sheet protectors.

1st year- 2 complete pages

2nd-3rd years- 3-5 new pages added to previous years pages.

4th-6th years- 8-10 pages plus previous years pages. They do not need to be the same theme as previous years

7th-10th years- 12-14 pages, same theme, telling a story

11 years and up- 15-20 pages, plus either previous years pages or photos of them.

# Guidelines for Youth Folk Arts

## Division 3

### Diamond Art

Projects must be finished. Ready to be hung or displayed

6-7 years old- Small (6x6) simple piece framed, or coasters or key chains.

8-11 year olds- Medium (approx 8x10) piece or equivalent.

12-15 year olds- 2 medium pieces or 1 large piece.

16-21 year olds- 16x20 piece framed or on canvas. Or several smaller pieces making a display. Example: smaller framed pieces with matching coasters or smaller framed pieces.

### Stenciling-Not on paper or garment.

Examples, pillowcase, material, totebags, wood ect

6-7 year olds- one small item (less than 5x7 in), simple pattern. 1-2 colors

8-11 year olds- 2 small items or 1 medium piece (bigger than 5x7) with a minimum of 3 colors

12-15 year olds- Medium to large piece (bigger than 8x10) or combination using multiple colors.

16-21 year olds- Multiple pieces using multiple mediums and textures.

Example: Wood plaque for wall hanging with matching pillows.

### Basket Weaving

6-7 year old- simple project using paper or yarn, showing simple weaving.

8-11 year olds- Suggested knowledge/skills to be learned:

1. Learn how to measure and cut spokes.
2. Learn how to measure and mark spokes for weaving.
3. Learn how to align the marks to set up a basket.
4. Learn how to do basic turning and weaving.

5. Learn how to do simple finished edge (over one and in).

Suggested projects: Simple hot dish mats, coasters, wall plaques, small basket.

12-15 year olds- Suggested knowledge/skills to be learned:

1. Continue using skills learned in previous years.
2. Use previous techniques and learn more difficult techniques.
3. Stain finished basket with commercial stain or make own from natural substances.
4. Finish basket with rim.

Suggested projects: basic basket, farmer's basket, shopping basket

16-21 year olds- Suggested knowledge/skills to be learned:

1. Continue using skills learned in previous years.
2. Make an original design.
3. Become a teen leader.
4. Demonstrate a technique and/or develop instructional materials.
5. Show and/or sell products at art shows, craft shows, etc.
6. Explore career opportunities in basketweaving.
7. Learn how to dye reeds or weavers for a different look.

Suggested projects for Advanced: basket with lid, melon, etc.

### Decoupage

Pictures and plaques should be ready to hang. The surfaces should be smooth and free of broken bubble spots.

6-7 year olds-One small picture, plaque or other wooden item. Learn to apply pictures and decals correctly

8-11 year olds- Two small pictures, plaques or other wooden items. Learn to sand, paint, seal wood. Use tack cloth and paint thinner to remove fine dust. Learn to polish finished article with rotten-stone, oil, and cheesecloth.

12-15 year olds-Show collages or montages, or sets of prints. Try boxes, etc., instead of flat pieces. Learn to burn or teach (dechirage) edges of prints, smoke wood, distress pieces. Try antiquing or crackling

16-21 year olds-Try working on glass (reverse work), mosaics, three dimension, or repousse (embossed cut outs). Show boxes, lamps, groupings or mosaic designs.

## Glass Etching

6-7 year olds- Learn to apply rub-on stencils, etching cream. Learn to cover the rest of the item with masking tape. Learn to time the process accurately. Use Pre-cut shapes or ornaments or small jars, vases, etc.

8-11 year olds-Learn to use non rub-on stencils. Use small items but do more than one for exhibit.

12-15 year olds- Learn to cut your own stencils and use one. Exhibit: Sets of glasses or larger or more complex items than you have done before. Bring the stencil that you have made. But your project may use stencils other than your own.

16-21 year olds- Try desilvering a mirror. Use your own stencil designs.

### Bath salts/lip Balm/ Essential Oils. ect. (spa and relaxation)

Need to be displayed appropriately. ie. basket, display box ect

6-7 year olds- Learn to make one item. Bring Recipe written on an index card.

8-11 year olds- Learn to make 2 items. If did this project as a beginner these items must be something you haven't done before. Bring recipes written on index cards.

12-15 year olds- Make 3 different products. Bring recipes written on index cards

16-21 year olds- Make at least 2 different products using your own recipes. Bring recipes written on index cards.

## 3-D printing

6-7 year olds- With parent/guardian supervision make a small design using a downloadable project

8-11 year old- begin learning the basics of 3-D modeling with the assistance of an adult. Bring an item that you designed and printed.

Expand on new techniques each year.

12-15 year olds- use 3D printers independently after proper training. Choose appropriate models and materials. Learn workflow from scanning

to slicing software. Bring an item that you designed and printed. Expand on your Techniques.

16-21 year olds- Same as 12-15 year olds. But add a notebook and/or Poster showing the steps of your project.

### Resin

6-7 Year olds- This age group should not use resin but try using alternatives like safe water-based casting resins or UV resin crafts under adult supervision. Make a small project, learning mixing, removing of bubbles ect.

8-11 Year olds- children can assist with preparation (choosing colors, placing items in molds) but should handle, pour, or mix liquid resin only under adult supervision and with proper PPE. (it can be a skin/eye irritant). Projects should be expanded on each year of doing the project.

12-15 Year olds- As long as they have done projects previously they should be able to do projects on their own making sure to follow safety protocols. In this age group projects should be medium sized like a tray of something of that nature.

16-21 Year Olds- Make a larger project like a small table, or a few medium projects that go together. This age group should be able to show off different skills.